

North Shore Forest Collaborative - Key Projects Needing Your Help

Goal 1: Restoration Project

Project Title: Identify Priority Areas for Restoration (1B1)

Questions: Given that much of the North Shore is in need of restoration, how would you determine the most important/highest priority areas to begin projects?

Project Summary: By identifying both the high quality areas and negatively impacted areas (which sometimes overlap), we can begin to prioritize areas for restorative treatment. Without good geographic data, it is difficult to determine where to be most effective with restoration treatments and which should receive the highest priority. The North Shore area contains many areas of high ecological integrity and unique ecosystems. Scientific and Natural Areas (SNA's), State Parks, Research Natural Areas and other areas of significant natural areas and rare plants, and habitats exist within the area. In addition, non-native invasive species, off-site and dying species, and soil erosion impact many areas with the north shore.

Goal 2: Collaboration Projects

Project Title: Encourage neighbors helping neighbors program (2A4)

Questions: What are ways that neighboring landowners can work together to discuss and implement restoration?

How can you play a role in meeting with and encouraging your neighbors?

Project Summary: This project will foster the development of peer-to-peer relationships and facilitate a communications and help network among landowners. Often, neighbors are most effective at getting others involved in restoration work, or in helping neighbors with techniques and activities. Neighbors often know best what the person next door needs or wants for their property, or how to best get them involved. We have done some work on this project including: the need to identify neighborhoods, on the ground activities, provide educational resources and recognizing success with field days, signage, etc.

Project Title: Develop initial & follow-up contact materials for landowners (2A2B)

Questions: What kind of information do landowners want and need?

What are the most effective ways to deliver that information?

How can you contribute to getting this information distributed?

Project Summary: Engaging private landowners during initial and follow-up contacts requires well prepared materials for delivery in person, via media and mail. This project will develop materials that will inform and engage private landowners in the restoration effort, as well as address the efficient and economic delivery of such information.

North Shore Forest Collaborative - Key Projects Needing Your Help

Goal 3: Education Projects

Project Title: Host workshops (3B1)

Questions: What types of workshops are most effective? What type would you attend?
Should workshops be for small, neighborhood groups? County-wide? The entire North Shore?
Could you host or help host a workshop?

Project Summary: Host educational and hands-on workshops of various types and to reach the various private landowners. For the past 3 years, the collaborative has hosted landowner workshop to share information and provide education on forest restoration. These have been well attended. Sugarloaf: The North Shore Stewardship Association has sponsored the Lost Forest workshops in cooperation with Univ. of MN Extension. These workshops consist of approximately 12 sessions on restoration topics, including field visits to landowner's properties.

Project Title: Develop opportunities for youth to participate in restoration (3B4)

Questions: What youth restoration opportunities would you be willing to help with?
What youth organizations do you have connections with?
How might you involve youth (including your children/grandchildren and those of your neighbors) in restoration activities on your land?

Project Summary: Develop a variety of activities and opportunities that enable youth to be involved in the planning and implementation of restoration activities. This could include school programs, field days, scout activities, and restoration activities specifically geared toward youth. Youth need to be knowledgeable of and involved in forest restoration activities because in many cases, it is their generation that will see the accomplishment and benefits of the restored forest. Their stewardship of the forest is needed now and far into the future.